Lymphoma and Chronic Lymphocytic LeukemiaTM

Conversations with Oncology Investigators Bridging the Gap between Research and Patient Care

FACULTY INTERVIEWS

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Cont

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Lymphoma and Chronic Lymphocytic Leukemia Update

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OVERVIEW OF ACTIVITY

The treatment of hematologic cancer remains a challenge for many healthcare professionals and patients despite recent gains in the management of this group of diseases. Determining which treatment approach is most appropriate requires careful consideration of patient characteristics, physician expertise and available health-system resources. To bridge the gap between research and patient care, this program features one-on-one discussions with leading hematology-oncology investigators. By providing information on the latest clinical developments in the context of expert perspectives, this activity assists medical oncologists, hematologists and hematology-oncology fellows with the formulation of evidence-based and current therapeutic strategies, which in turn facilitates optimal patient care.

LEARNING OBJECTIVES

- Evaluate recent data on therapeutic advances and changing practice standards in Hodgkin and non-Hodgkin lymphoma, including chronic lymphocytic leukemia (CLL), and integrate this information, as appropriate, into current clinical practice.
- Individualize the selection and sequence of systemic therapy for patients with newly diagnosed and relapsed/ refractory CLL, considering the clinical presentation and disease characteristics.
- Consider current and emerging clinical research data in the formulation of therapeutic recommendations for
 patients with newly diagnosed and relapsed/refractory follicular lymphoma and diffuse large B-cell lymphoma.
- Integrate new and existing therapeutic strategies into the best-practice management of Hodgkin lymphoma.
- Review emerging clinical trial data on the efficacy and safety of brentuximab vedotin for Hodgkin lymphoma and other CD30-positive lymphomas, and use this information to prioritize protocol and nonresearch options for patients.

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This activity is supported by educational grants from AbbVie Inc, AstraZeneca Pharmaceuticals LP/Acerta Pharma, Bayer HealthCare Pharmaceuticals, Celgene Corporation, Genentech BioOncology, Gilead Sciences Inc and Seattle Genetics.

Release date: May 2018; Expiration date: May 2019

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EDITOR — Dr Love is president and CEO of Research To Practice, which receives funds in the form of educational grants to develop CME activities from the following commercial interests: AbbVie Inc. Acerta Pharma. Adaptive Biotechnologies, Agendia Inc, Agios Pharmaceuticals Inc, Amgen Inc, Ariad Pharmaceuticals Inc, Array BioPharma Inc, Astellas Pharma Global Development Inc, AstraZeneca Pharmaceuticals LP, Baxalta Inc, Baver HealthCare Pharmaceuticals, Biodesix Inc. bioTheranostics Inc. Boehringer Ingelheim Pharmaceuticals Inc, Boston Biomedical Pharma Inc, Bristol-Myers Squibb Company, Celgene Corporation, Clovis Oncology, CTI BioPharma Corp, Dendreon Pharmaceuticals Inc, Eisai Inc, Exelixis Inc, Foundation Medicine, Genentech BioOncology, Genomic Health Inc. Gilead Sciences Inc. Halozyme Inc. ImmunoGen Inc. Incyte Corporation. Infinity Pharmaceuticals Inc, Ipsen Biopharmaceuticals Inc, Janssen Biotech Inc, administered by Janssen Scientific Affairs LLC, Jazz Pharmaceuticals Inc, Kite Pharma Inc, Lexicon Pharmaceuticals Inc, Lilly, Medivation Inc, a Pfizer Company, Merck, Merrimack Pharmaceuticals Inc, Myriad Genetic Laboratories Inc, NanoString Technologies, Natera Inc, Novartis, Novocure, Onyx Pharmaceuticals, an Amgen subsidiary, Pfizer Inc, Pharmacyclics LLC, an AbbVie Company, Prometheus Laboratories Inc, Puma Biotechnology Inc, Regeneron Pharmaceuticals Inc, Sanofi Genzyme, Seattle Genetics, Sigma-Tau Pharmaceuticals Inc, Sirtex Medical Ltd, Spectrum Pharmaceuticals Inc, Taiho Oncology Inc, Takeda Oncology, Tesaro Inc, Teva Oncology and Tokai Pharmaceuticals Inc.

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Interview with Laurie H Sehn, MD, MPH

Tracks 1-19

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Track 2	Management of "double-hit" DLBCL		autologous stem cell transplant (ASCT)			
Track 3	CNS International Prognostic Index: A risk model for CNS	Track 12	Activity of immune checkpoint inhibitors in R/R HL			
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Track 4	CNS prophylaxis for patients with DLBCL	Track 14	Immune-related adverse events associated with checkpoint			
Track 5	Assessing the risk of CNS		inhibitors			
	involvement and relapse for patients with primary testicular DLBCL	Track 15	Case: A 72-year-old woman with Grade I/II follicular lymphoma (FL) receives up-front bendamustine/			
Track 6Incidence and risk of bowel perforation in patients with DLBCL and gastrointestinal involvement		rituximab (BR) followed by mainte- nance rituximab				
	and gastrointestinal involvement	Track 16	Primary results of the Phase III			
Track 7	ack 7 Case: A 62-year-old man with relapsed/refractory (R/R) Stage IVB activated B-cell-like DLBCL ack 8 Integration of chimeric antigen receptor (CAR) T-cell therapy into the tractment elegation for		based induction and maintenance therapy prolongs progression- free survival in comparison to ritixumab-based therapy for previously untreated FL			
Track 8						
	patients with R/R DLBCL	Track 17	Side effects associated with			
Track 9 Case: A 31-year-old man with Stage IIB classical Hodgkin lymphoma (HL) experiences disease relapse 18 months after receiving ABVD (doxoru- bicin, bleomycin, vinblastine and dacarbazine)		bendamustine in combination with obinutuzumab or rituximab in the GALLIUM trial				
	disease relapse 18 months after receiving ABVD (doxoru- bicin, bleomycin, vinblastine and dacarbazine)	Track 18	StiL NHL7-2008 MAINTAIN: A Phase III trial evaluating 4 versus 2 years of maintenance rituximab after BR for previously untreated			
Track 10	ECHELON-1: Results of a Phase III trial comparing brentuximab vedotin with AVD to ABVD as front-line therapy for Stage III or IV classical HL	Track 19	Perspective on the use of rituximab or obinutuzumab monotherapy for patients with FL			

Interview with Andrew D Zelenetz, MD, PhD

Tracks 1-16

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Track 2	Approach to R/R CLL after disease progression on ibrutinib	Track 6	Mitigation of the infusion-related reactions associated with obinutu-		
Track 3 Track 4	Efficacy and tolerability of ibrutinib and venetoclax for CLL Activity of venetoclax with rituximab for R/R CLL		zumab		
		Track 7	Efficacy and side effects		
			associated with idelalisib for CLL		

Interview with Dr Zelenetz (continued)

Track 8	Case: A frail 84-year-old man with del(17p) CLL receives venetoclax and rituximab after disease progression on multiple lines of therapy, including ibrutinib
Track 9	Clinical implications of the GALLIUM trial
Track 10	Perspective on the toxicity associated with bendamustine on the GALLIUM study
Track 11	Selection of therapy for patients with R/R FL
Track 12	Case: A 57-year-old man with FL experiences early relapse on BR and enrolls on a clinical trial of an investigational PI3K delta inhibitor

- Track 13 Role of the lenalidomide/rituximab (R²) regimen in FL
- Track 14 Case: A 57-year-old woman with ALK-negative anaplastic large cell lymphoma
- Track 15 Ongoing Phase II study of high-dose chemotherapy with ASCT followed by maintenance romidepsin for patients with T-cell non-Hodgkin lymphoma
- Track 16 Approach to CD30 testing and the use of brentuximab vedotin for patients with T-cell lymphomas

Video Program

View the corresponding video interviews with (from left) Drs Sehn and Zelenetz by Dr Love at <u>www.ResearchToPractice.com/LymphomaCLLUpdate118/Video</u>



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POST-TEST

Lymphoma and Chronic Lymphocytic Leukemia Update — Volume 1, Issue 3

QUESTIONS (PLEASE CIRCLE ANSWER):

- The pivotal study evaluating the combination of idelalisib and rituximab versus rituximab alone for patients with relapsed CLL who are not eligible for standard chemotherapy demonstrated that the combination resulted in a significant improvement in _____.
 - a. Progression-free survival (PFS)
 - b. Overall survival
 - c. Both a and b
- 2. According to the CNS International Prognostic Index risk model, approximately _______ of patients with DLBCL are in the category of high risk for CNS involvement.
 - a. 10%
 - b. 25%
 - c. 40%
- 3. Which of the following statements is true regarding the Phase III ECHELON-1 trial comparing brentuximab vedotin in combination with AVD to ABVD for advanced classical HL?
 - a. Patients with R/R disease were evaluated
 - b. Brentuximab vedotin with AVD was superior to ABVD in terms of PFS
 - c. Both a and b
- 4. Which of the following observations was made in the Phase III GALLIUM study evaluating obinutuzumab- versus rituximabbased induction and maintenance therapy for previously untreated FL?
 - a. No difference in PFS
 - b. PFS favoring rituximab
 - c. PFS favoring obinutuzumab

Side effects associated with ibrutinib include ______.

- a. Hypertension
- b. Myalgias/arthralgias
- c. Diarrhea
- d. All of the above

- 6. A recent study by Seymour and colleagues investigating the combination of venetoclax and rituximab for R/R CLL demonstrated that patients who achieved a complete response and a minimal residual diseasenegative status had durable remissions after discontinuing therapy.
 - a. True
 - b. False
- 7. Which of the following categories reflects the mechanism of action of copanlisib?
 - a. Anti-PD-1/PD-L1 antibody
 - b. Bruton tyrosine kinase inhibitor
 - c. Bcl-2 inhibitor
 - d. PI3 kinase inhibitor
- 8. Results of the Phase III AETHERA trial evaluating brentuximab vedotin versus placebo as consolidation therapy after ASCT for patients with HL at high risk of relapse or progression demonstrated a statistically significant advantage in with brentuximab vedotin.
 - a. Overall survival
 - b. PFS
 - J. FI J
 - c. Both a and b
 - d. Neither a nor b
- 9. Which of the following statements is true regarding immune checkpoint inhibitors for the treatment of HL?
 - a. They elicit high overall response rates
 - b. Remissions are usually not durable
 - c. Both a and b

10. The transaminitis associated with idelalisib

- a. Is often observed in patients with heavily pretreated disease
- b. Is immune mediated
- c. Requires permanent discontinuation of the drug in all cases
- d. All of the above
- e. Both a and b

EDUCATIONAL ASSESSMENT AND CREDIT FORM

Lymphoma and Chronic Lymphocytic Leukemia Update — Volume 1, Issue 3

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PART 1 — Please tell us about your experience with this educational activity

How would you characterize your level of knowledge on the following topics?

4 = Excellent 3 = Good 2 =	Adequate 1	= Suboptimal				
	BEFORE	AFTER				
Efficacy and safety results from the Phase III GALLIUM trial and FDA approval of obinutuzumab for untreated FL	4321	4321				
Available research data with and clinical role of CAR T-cell therapy for aggressive lymphomas	4321	4321				
Top-line efficacy and safety results from the Phase III ECHELON-1 trial evaluating brentuximab vedotin with AVD versus ABVD as front-line therapy for advanced classical HL	4321	4321				
The CNS International Prognostic Index risk model for CNS relapse in patients with DLBCL	4321	4321				
Activity of venetoclax with rituximab for R/R CLL	4321	4321				
Efficacy and tolerability of immune checkpoint inhibitors for R/R HL	4321	4321				
Practice Setting: Academic center/medical school Community cancer center/hospital Group practice Solo practice Government (eg, VA) Other (please specify) 						
Approximately how many new patients with the following do you see per	year?					
Mantle cell lymphoma	T-cell lymphoma					
Was the activity evidence based, fair, balanced and free from commercia	I bias?					
Yes No If no, please explain:						
Please identify how you will change your practice as a result of completin apply).	ng this activity (s	elect all that				
This activity validated my current practice						
Create/revise protocols, policies and/or procedures Change the management and/or treatment of my patients						
 Other (please explain): 						
If you intend to implement any changes in your practice, please provide	1 or more examp	les:				
	-					
The content of this activity matched my current (or potential) scope of pr	ractice.					
□ Yes □ No If no, please explain:						
Please respond to the following learning objectives (LOs) by circling the a	appropriate select	tion:				
4 = Yes $3 =$ Will consider $2 =$ No $1 =$ Already doing N/M = LO no	ot met N/A = No	t applicable				
As a result of this activity, I will be able to:						
 Evaluate recent data on therapeutic advances and changing practice stance in Hodgkin and non-Hodgkin lymphoma, including chronic lymphocytic let 	lards Jkemia					
(CLL), and integrate this information, as appropriate, into current clinical pr	actice 4 3	2 1 N/M N/A				
 Individualize the selection and sequence of systemic therapy for patients with newly diagnosed and relapsed/refractory CLL considering the clinical presentation 						
and disease characteristics						
 Consider current and emerging clinical research data in the formulation of recommandations for patients with pauly diagnosed and released/refracts; 	therapeutic					
lymphoma and diffuse large B-cell lymphoma.		2 1 N/M N/A				

EDUCATIONAL ASSESSMENT	AND CRE	DIT	FORM	/I (continue	ed)			
 Integrate new and existing theraped 	utic strategie	es inte	o the	best-practic	e			
 Review emerging clinical trial data vedotin for Hodgkin lymphoma 	a on the effica d other CD3(асу ан 0-роз	nd saf	ety of brent mphomas.	uximab and	4	32	I N/M N/A
use this information to prioritize pro	otocol and n	onres	search	options for	patients	4	32	1 N/M N/A
Please describe any clinical situation to see addressed in future education	ns that you nal activities	find (s:	difficu	It to mana	ge or resolv	e that	you w	ould like
Would you recommend this activity to	o a colleagu	ie?						
	please expla	arn:						
Additional comments about this acti	ivity:							
PART 2 — Please tell us about t	he faculty a	nd ed	litor fo	or this educ	ational acti	/ity		
4 = Excellent	3 = Good	2	2 = Ac	lequate	1 = Sub	optima		
Faculty	Knowled	ge of	subje	ct matter	Effective	eness a	as an	educator
Laurie H Sehn, MD, MPH	4	3	2	1	4	3	2	1
Andrew D Zelenetz, MD, PhD	4	3	2	1	4	3	2	1
Editor	Knowled	ge of	subje	ct matter	Effective	eness a	as an	educator
Neil Love, MD	4	3	2	1	4	3	2	1
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Release date: May 2018 Expiration date: May 2019 Estimated time to complete: 2.5 hours

