Oncology Nursing

LYMPHOMA AND MULTIPLE MYELOMA EDITION

An Audio Review Journal for Nurses Bridging the Gap between Research and Patient Care

FACULTY INTERVIEWS

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EDITOR

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Oncology Nursing Update Lymphoma and Multiple Myeloma Edition

A Continuing Nursing Education Audio Series

OVERVIEW OF ACTIVITY

The past several years represents a period of substantial progress in the development and evaluation of novel agents in non-Hodgkin lymphoma (NHL), chronic lymphocytic leukemia (CLL) and multiple myeloma (MM). This dynamic therapeutic environment necessitates that the practicing oncology nurse remain up to date on the benefits and risks of a plethora of novel and emerging treatment options. To provide oncology nurses with therapeutic strategies to address the disparate needs of patients, the *Oncology Nursing Update* audio series employs one-on-one interviews with nurses and medical oncologists who are experts in the field. Upon completion of this CNE activity, oncology nurses should be able to formulate an up-to-date and more complete approach to the care of patients with NHL, CLL and MM.

PURPOSE STATEMENT

To present the most current research developments and to provide the perspectives of nurse practitioners and clinical investigators on the diagnosis and treatment of NHL, CLL and MM.

LEARNING OBJECTIVES

- Appreciate the contribution of patient performance status/comorbidities, biomarker profile and prior therapeutic exposure
 on the selection and sequence of systemic therapy for newly diagnosed and relapsed/refractory (R/R) CLL.
- Recognize the recent FDA approval of venetoclax for the treatment of R/R CLL, and discern how this agent can be safely
 integrated into general oncology practice.
- Review recent therapeutic advances in the management of follicular and mantle cell lymphoma, and use this information
 to counsel patients regarding protocol and clinical options.
- Explain the risks and benefits of evidence-based treatment approaches to patients with T-cell lymphoma.
- Evaluate the benefits and risks associated with systemic therapies used in the evidence-based treatment of MM, and
 develop a plan of care to manage side effects to support quality of life and continuation of treatment.
- Effectively counsel patients regarding the expected efficacy and tolerability of newly approved therapeutics for the management of R/R MM.

ACCREDITATION STATEMENT

Research To Practice is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

CREDIT DESIGNATION STATEMENT

This educational activity for 2.6 contact hours is provided by Research To Practice during the period of November 2017 through November 2018.

This activity is awarded 2.6 ANCC pharmacotherapeutic contact hours.

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EDITOR



Neil Love, MD Research To Practice Miami, Florida

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FACULTY — The following faculty (and their spouses/partners) reported relevant conflicts of interest, which have been resolved through a conflict of interest resolution process: **Ms Goodrich** — Advisory Committee: Gilead Sciences Inc. **Dr Leonard** — Consulting Agreements: AbbVie Inc, Bayer HealthCare Pharmaceuticals, Bristol-Myers Squibb Company, Celgene Corporation, Genentech BioOncology, Genmab, Gilead Sciences Inc, Juno Therapeutics, Kite Pharma Inc, NanoString Technologies, Pfizer Inc, Regeneron Pharmaceuticals Inc, Sunesis Pharmaceuticals Inc, Sutro Biopharma Inc. **Dr Kaufman** — Advisory Committee: Pharmacyclics LLC, an AbbVie Company; Consulting Agreements: Amgen Inc, Bristol-Myers Squibb Company, Seattle Genetics, Sutro Biopharma Inc; Contracted Research: Merck, Novartis. **Dr Brigle** — Speakers Bureau: Amgen Inc, Celgene Corporation, Janssen Biotech Inc. Onyx Pharmaceuticals. an Amgen subsidiary. Takeda Oncology.

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Related Video Program

View the corresponding video interviews with (from left) Ms Goodrich and Drs Leonard, Kaufman and Brigle by Dr Love at www.ResearchToPractice.com/ONULymphMM117/Video



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- Track 11 Factors affecting a patient's ability to cope with the diagnosis and treatment of cancer

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POST-TEST

Oncology Nursing Update Lymphoma and Multiple Myeloma Edition — Volume 1, Issue 1

QUESTIONS (PLEASE CIRCLE ANSWER):

- Hospitalization for the purpose of inpatient monitoring for TLS is required for all patients initiating therapy with venetoclax.
 - a. True
 - b. False
- 2. Which of the following is a serious adverse event associated with the use of idelalisib?
 - a. Colitis
 - b. Atrial fibrillation
 - c. Seizure
 - d. All of the above
 - e. None of the above
- 3. The rate of infusion-related reactions with obinutuzumab is higher during
 - a. The initial infusion
 - b. Subsequent infusions
 - Neither; obinutuzumab administration is not associated with infusion-related reactions
- 4. What is the preferred site of injection of the subcutaneous formulation of rituximab?
 - a. The upper arm
 - b. The abdomen
 - c. The thigh
 - d. The lower back
 - e. Any of the above
- 5. ______ is a monoclonal antibody against the cell-surface glycoprotein SLAMF7 that, when combined with lenalidomide and dexamethasone, is associated with higher response rates and improved progression-free survival compared to lenalidomide and dexamethasone alone for patients with R/R MM.
 - a. Panobinostat
 - b. Elotuzumab
 - c. Daratumumab
 - d. Pomalidomide

- 6. A study by Roussel and colleagues presented at ASH 2016 evaluating carfilzomib in combination with lenalidomide/dexamethasone followed by ASCT, consolidation treatment and lenalidomide maintenance for patients with newly diagnosed MM demonstrated favorable response rates but a significantly higher percentage of serious adverse events than was previously reported with RVd in this setting.
 - a. True
 - b. False
- 7. A Phase III trial evaluating immediate versus delayed ASCT after induction RVD in patients with MM demonstrated superior _____ with immediate transplant.
 - a. Overall survival
 - b. Progression-free survival
 - c. Complete response rates
 - d. All of the above
 - e. Both a and b
 - f. Both b and c
- 8. The use of bile acid sequestrants can be effective in managing the diarrhea associated with long-term lenalidomide treatment.
 - a. True
 - b. False
- 9. What is the mechanism of action of ibrutinib?
 - a. Bcl-2 inhibitor
 - b. Bruton tyrosine kinase inhibitor
 - c. Anti-CD20 antibody
 - d. Anti-PD-1 antibody
- 10. Among the more commonly observed side effects with ixazomib is/are ______.
 - a. Cardiotoxicity
 - b. Gastrointestinal toxicities
 - c. Dizziness

EDUCATIONAL ASSESSMENT AND CREDIT FORM

Oncology Nursing Update Lymphoma and Multiple Myeloma Edition — Volume 1, Issue 1

Research To Practice is committed to providing valuable continuing education for oncology clinicians, and your input is critical to helping us achieve this important goal. Please take the time to assess the activity you just completed, with the assurance that your answers and suggestions are strictly confidential.

PART 1 — Please tell us about your experience with this educational activity

How would you characterize your level of knowledge on the following topics: $4 = \text{Excellent}$ $3 = \text{Good}$ $2 = \text{Ad}$	equate 1 =	- Subontimal
4 = Executivity 0 = 4004 2 = 744	BEFORE	AFTER
FDA-approved indications for ibrutinib and common associated toxicities,	BLIOKE	ALIEK
including atrial fibrillation and risk of bleeding	4 3 2 1	4 3 2 1
Monitoring for tumor lysis syndrome in patients receiving venetoclax and implementation of appropriate prophylactic measures	4 3 2 1	4 3 2 1
Rationale for the investigation of the R-squared regimen of lenalidomide/rituximab in various lymphoma subtypes	4 3 2 1	4 3 2 1
Identification and management of idelalisib-associated colitis	4 3 2 1	4 3 2 1
Comparative tolerability profiles of available agents for the treatment of relapsed PTCL	4 3 2 1	4 3 2 1
Incidence of cardiac and pulmonary toxicities with carfilzomib	4 3 2 1	4 3 2 1
Emerging research data with and nonresearch role, if any, of ixazomib as a component of induction and maintenance therapy for MM	4 3 2 1	4 3 2 1
Practice Setting: Academic center/medical school Solo practice Government (eg, VA) Other (please specify). Approximately how many new patients with the following do you see per year? NHL		
☐ Yes ☐ No If no, please explain: Will this activity help you improve patient care?		
☐ Yes ☐ No ☐ Not applicable If yes, how will it help you improve patient care?		
Did the activity meet your educational needs and expectations? Yes No If no, please explain:		
Please respond to the following learning objectives (LOs) by circling the appropriate		-1:1-1-
4 = Yes 3 = Will consider 2 = No 1 = Already doing N/M = LO not met	N/A = Not app	plicable
As a result of this activity, I will be able to: Appreciate the contribution of patient performance status/comorbidities, biomarker profile and prior therapeutic exposure on the selection and sequence of systemic therapy for newly diagnosed and relapsed/refractory (R/R) CLL	4.3:	2 1 N/M N/A
Recognize the recent FDA approval of venetoclax for the treatment of R/R CLL, and discern how this agent can be safely integrated into general oncology practice		
 Review recent therapeutic advances in the management of follicular and mantle cell lymphoma, and use this information to counsel patients regarding protocol and clinical options. 	4 3 %	2 1 N/M N/4
Explain the risks and benefits of evidence-based treatment approaches to patients with T-cell lymphoma		2 1 N/M N/A

EDUCATIONAL ASSESSMENT AND CREDIT FORM (continued)

As a result of this activity, I will be abl	c to.									
Evaluate the benefits and risks associated evidence-based treatment of MM, are effects to support quality of life and to support quality of life and to support quality.	nd develop	a plan of	care	to man	age side			.4 3	2 1	N/M N/A
• Effectively counsel patients regarding the expected efficacy and tolerability of newly approved therapeutics for the management of R/R MM									N/M N/A	
What other practice changes will you	make or c	onsider m	naking	g as a r	esult of t	this act	tivity	?		
What are the barriers to keep you from	_	•					duca	iona	I acti	vity?
What additional information or trainin							ncolo	gy-re	elated	topics?
Additional comments about this activit	-									
PART 2 — Please tell us about the										
4 = Excellent	3 = Good	_		equate		= Subo _l				
Faculty		Knowled	_	•		Effec				educator
Amy Goodrich, CRNP-AC		4	3	2	1		4	3	2	1
John P Leonard, MD		4	3	2	1		4	3	2	1
Jonathan L Kaufman, MD		4	3	2	1		4	3	2	1
Kevin Brigle, PhD, ANP				_	_	F#	•			_
Editor		Knowled	ge от 3	•		Еттес	tiven 4	ess a		educator
Neil Love, MD		4	3	2	1		4	3	2	1
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Research To Practice

Neil Love, MD

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